

# Emily S. Heidrich Uebel

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## **Education**

Ph.D. (German)	University of Wisconsin-Madison	2017
<i>Ph.D. Minor in Second Language Acquisition.</i>		
<i>Dissertation title: "The Interaction of Students' Reported Personal Connections to German and Their Experiences in the German Foreign Language Classroom"</i>		
M.A. (German)	University of Wisconsin-Madison	2012
B.A. (German and Spanish)	Wittenberg University, Ohio	2008

## **Professional Experience**

- Associate Executive Director, National Less Commonly Taught Languages Resource Center (Michigan State University), 2022-present
  - Led the successful grant proposal effort for prestigious Department of Education Title VI Language Resource Center
  - Coordinate the daily operations (e.g., organizing and disseminating materials, managing conferences and professional development opportunities, overseeing budgets and publicity, preparing documents for the office support team, and supervising student assistants) of the center
  - Contribute to the research and evaluation of the center
  - Serve as the main contact between the Center and the functional support team
- Project Manager/Academic Specialist, Center for Language Teaching Advancement (CeLTA), Michigan State University, 2016-present
  - Served as liaison among Big Ten Academic Alliance institutions for the LCTL and Indigenous Languages Partnership
  - Serving as lead co-editor for two edited volumes focusing on foreign language enrollment and sharing LCTLs across institutions
  - Co-organized annual "Shared LCTL Symposium" (slctls.org) with the University of Chicago, including all logistics, catering, registration, website maintenance, and travel logistics/reimbursements
  - Planned and facilitated regular multi-day professional development workshops for LCTL instructors across the Big Ten Academic Alliance
  - Led team to develop proposal for a four-year, \$2.5 million dollar grant from the Andrew W. Mellon Foundation
  - Facilitated and organized two CeLTA learning communities on the Intersection of Technology and Language Learning (2018-2019) and Bringing Proficiency and Assessment Together (2017-2018)
  - Coordinated test scheduling, training of departmental proctors, and administration of over 4000 proficiency tests in a 6-week period in Spring 2017 and additional testing in Spring 2018.
  - Created budget and narrative for an extension of Language Flagship Proficiency Initiative
  - Managed weekly meetings and follow-up tasks/reminders for constituents of both grants
  - Revised budget and managed no-cost extension for a multi-year grant (\$1.2 million)
  - Compiled reports, analyzed data, and helped prepare publications and presentations for dissemination on topics relating to two grant projects (Language Flagship Proficiency Initiative [2016-2018] and the Less Commonly Taught and Indigenous Languages Partnership [2016-present])
    - Facilitated publication process for an edited volume from the proficiency grant
    - See sections below for publications and presentations
- Study Abroad Advisor, International Academic Programs (IAP), University of Wisconsin – Madison, 2015-2016
  - Recruited directly by supervisor for fixed-term position
  - Administered and promoted portfolio of over 40 programs in Europe, Middle East, South America, and Asia, including exchange, direct enroll, provider, and faculty-led
  - Advised students, faculty, parents, and academic departments on study abroad opportunities
  - Coordinated pre-departure orientations for students and edited pre-departure materials
  - Responded and assisted in health and safety/emergency situations, including Paris terror attack follow-up

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- Worked with faculty and academic staff on program development, pre-departure orientations for students, and assisted at Program Leader Training
- Liaised with academic departments on curriculum integration projects and academic policies
- Communicated with program partners and vendors/providers on program development, program administration, and edited program contracts
- Monitored and evaluated programs and shared information with relevant constituents
- Coordinated the Study Abroad Correspondents (bloggers) and maintained the IAP blog site
- Managed the Study Abroad Scholars scholarship program, led “Funding Study Abroad” Info Sessions with the Office of Student Financial Aid, reviewed scholarship applications, and assisted with Study Abroad Scholarship Ceremony
- Developed office resources and delivered outreach activities with campus partners for various student groups
- Departmental Mentor for new Teaching Assistants (TAs), University of Wisconsin-Madison, Fall 2014
  - Selected by department to individually train and mentor new TAs in the Department of German during their first semester of teaching
  - Duties included: observing classes, facilitating weekly individual meetings with each TA, offering pedagogical workshops, help facilitating lesson planning
- National Leadership Trainer, CISV USA, 2014 - 2019 (Appointed as Head Trainer for 2015-2017)
  - Developed curriculum and led trainings for those selected to hold a leadership position (staff, leader, junior counselor) in CISV programs
  - Training areas include: leadership, risk management/crisis response, CISV educational principles, decision making, experiential learning, facilitation, cultural sensitivity, and conflict and resolution
- Teaching Assistant (TA)/Head Teaching Assistant, University of Wisconsin-Madison, 2011-2015
  - Planned and executed daily lessons: developing activities, assignments, quizzes, etc.
  - Maintained course website and accurate grade records
  - Communicated regularly with other TAs
- Village Director, CISV USA, 2011
  - Worked with local chapter members and staff to plan the four-week overnight camp
  - Supervised and worked with Village Staff and Junior Staff on the daily running of the Village
  - Executed budget and monitored petty cash for Village expenses
  - Legal responsibility for all participants, including 6 Junior Counselors and 48 eleven-year-old Villagers
  - Maintained all health and legal forms for all participants
  - Responsible for crisis management at the Village
- Interim Administrative Director, CISV USA (Children’s International Summer Villages), 2010
  - Promoted easy and effective communication between the CISV International Office and CISV USA
  - Facilitated communication between the CISV USA Executive Committee and the 22 USA Chapters
  - Collected, organized, and reviewed all health/legal forms for over 500 traveling participants
  - Billed Chapters for fees
  - Recognized need for detailed instruction on Health and Legal forms and created instructional videos (see <http://tiny.cc/CISVvideo> for an example)
- Fulbright English Teaching Assistant; Mainz, Germany; 2008-2009
  - Selected through rigorous Fulbright application process for paid teaching assistantship
  - Assisted in multiple English classrooms with students ranging in age from 11 to 19
  - Introduced and discussed various aspects of American culture utilizing varied teaching techniques

## **Publications**

### Forthcoming

- Giupponi, L., **Heidrich Uebel, E.**, Kronenberg, F., & Steider, D. (accepted, expected 2024). Supporting Less Commonly Taught and Indigenous Languages through Technology Integration and Online Language Learning. In V. Russell, K. Muphy-Judy, F. Troyan, A. Moeller, & K. Hines-Gaither (Eds.) *The Handbook of Research on World Language Instruction*. Routledge.

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- Van Gorp, K., **Heidrich Uebel, E.**, Kronenberg, F., & Murphy, D. (accepted, expected in 2024). How Important Is Studying Languages for Undergraduate Students and Why (Not) Study Languages? *Foreign Language Annals*.
- Van Gorp, K., **Heidrich Uebel, E.**, & Giupponi, L. (in press, expected 2025). Collaboration in Curriculum Development: The design of flexible modules in the Less Commonly Taught Languages Partnership. In A. Corin, C. Campbell, & B.L. Leaver (Eds.) *Open Architecture Curricular Design in World Language Education*. Georgetown University Press.
- **Heidrich Uebel, E.**, Giupponi, L., Van Gorp, K., Garza, T. J. (accepted, expected in 2025) Technology-Enabled Interinstitutional Professional Development for Less Commonly Taught Languages. In E. Britton, A. Kraemer, T. Austin, H. Liu, & X. Zuo (Eds.), *Advancing Critical CALL across Institutions and Borders Reimagining Possibilities for Languages, Literacies, and Cultures*.

#### In Print

- Giupponi, L., Zulick, B., & **Heidrich Uebel, E.** (2024). “Post-Pandemic Language Teaching: Language Instructors’ Technology Integration Practices.” In S. Goertler & J. Gleason (Eds.) *Technology-mediated Crisis Response in Language Studies* (pp.114-134). Equinox Publishing.
- **Heidrich Uebel, E.**, Kraemer, A. & Giupponi, L. (Eds.). (2023). *Sharing LCTLs in Higher Education: Collaboration and Innovation*. Routledge. <https://doi.org/10.4324/9781003349631>
- **Heidrich Uebel, E.**, Kronenberg, F. & Sterling, S. (Eds.). (2023). *Language Program Vitality in the United States - From Surviving to Thriving in Higher Education*. Springer. <https://doi.org/10.1007/978-3-031-43654-3>
- **Heidrich Uebel, E.**, Kraemer, A., & Giupponi, L. (2023). Sharing less commonly taught languages in the 21st century. In E. Heidrich Uebel, A. Kraemer, & L. Giupponi (Eds.), *Sharing less commonly taught languages in higher education: Collaboration and innovation* (pp. 1–9). Routledge.
- **Heidrich Uebel, E.**, Kronenberg, F., & Sterling, S. (2023). Starting your path from surviving to thriving language programs. In E. Heidrich Uebel, F. Kronenberg, & S. Sterling (Eds.), *Language Program Vitality in the United States - From Surviving to Thriving in Higher Education* (pp. 1-6). Springer.
- **Heidrich Uebel, E.**, Kronenberg, F., & Sterling, S. (2023). You have reached the end: Now the work begins. In E. Heidrich Uebel, F. Kronenberg, & S. Sterling (Eds.), *Language Program Vitality in the United States - From Surviving to Thriving in Higher Education* (pp. 371-382). Springer.
- Fritzsche, S., Giupponi, L. **Heidrich Uebel, E.**, Kronenberg, F. A., Long, C.P., & Van Gorp, K. (2022). Languages as Drivers of Institutional Diversity: The Case of Less Commonly Taught Languages. *The Language Educator*, Winter 2022, 45-47.
- Giupponi, L., **Heidrich Uebel, E.**, & Van Gorp, K. (2021). Strategies for Language Centers to Support Online Language. In E. Lavolette & A. Kraemer (Eds.) *Language center handbook 2021* (pp. 61-90). Auburn, AL: International Association for Language Learning Technology. <https://iallt.org/resources/publications/>
- Winke, P., **Heidrich Uebel, E.**, & Gass, S. (2021). Individual differences in Advanced Spanish proficiency: Cluster and case-matching analyses on 127 Advanced Learners. In M. Menke & P. A. Malovrh (Eds.), *Advancedness in L2 Spanish* (pp. 368-395). John Benjamins. <https://doi.org/10.1075/ihll.31.16win>
- Van Gorp, K., Giupponi, L., **Heidrich Uebel, E.**, Dursun, A., & Swinehart, N. (2019). Defining teachers’ readiness for online language teaching: toward a unified framework. *CALL and complexity–short papers from EUROCALL 2019*, 373.
- Charitos, S., **Heidrich, E.**, Van Gorp, K., & Giupponi, L. (2019). The Shared LCTL Symposium: A Call to Action. *Journal of the National Council of Less Commonly Taught Languages*, 25, 159-164. Retrieved from: <http://www.ncolctl.org/files/Incolctl-vol-25/The%20Shared%20LCTL%20Symposium.pdf>
- Winke, P., Gass, S., & **Heidrich, E.** (2019). Modern-Day Foreign Language Majors: Their Goals, Attainment, and Fit Within a 21st Century Curriculum. In P. Winke & S. Gass (Eds.), *Foreign Language Proficiency in Higher Education* (pp. 93-113). Cham: Springer.
- **Heidrich, E.** & Kraemer, A. (2018). Factors that Influence Proficiency Attainment in a College Language Program: A German Case Study. *Die Unterrichtspraxis / Teaching German*, 51(2), 132-143.
- White, K.D. & **Heidrich, E.** (2013). Our Policies, Their Texts: Beliefs and Behaviors with Web-Based Machine Translation. *Die Unterrichtspraxis / Teaching German*.

#### Presentations

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## Invited Presentations/Plenaries

- **Heidrich Uebel, E.**, Giupponi, L., & Kronenberg, F. (2024, May). *Developing and Using Open Educational Resources: A Model from/for LCTL Instructors*. Invited Symposium for the 12<sup>th</sup> International Language Teacher Education Conference. Minneapolis, MN.
- Kronenberg, F. & **Heidrich Uebel, E.** (2023, March). *Supporting LCTL Educators and Programs Through Resources, Training, and Collaboration*. Keynote presentation for Consortium of Middle East National Resource Centers.
- Giupponi, L. & **Heidrich Uebel, E.** (2022, March). *Supporting Online Language Instruction: Strategies for Language Centers*. Invited webinar presentation for IALLT.
- Guest panelist Second Language Research Group at Indiana State University: How to Write a Paper People Can Read! (2021, September)
- **Heidrich Uebel, E.**, Van Gorp, K., & Giupponi, L. (2020, April). *A vision of strategic coordination for the future of LCTLs*. Plenary address at 23<sup>rd</sup> Annual Conference of the National Council of Less Commonly Taught Languages (NCOLCTL 2020), Chicago, IL. (Cancelled because of COVID-19.)
- **Heidrich, E.** & Steider, D. (2019, June). *The Next Frontier of LCTL Instruction: Sharing Across Institutions*. Invited webinar presentation for the ACTFL LCTL Special Interest Group.

## Conference Presentations

- **Heidrich Uebel, E.** & Kronenberg, F. (2024, May). *Whose Job is it Anyway? Enrollments and Pathways to Higher Education Language Learning*. Presented at the 12<sup>th</sup> International Language Teacher Education Conference. Minneapolis, MN.
- **Heidrich Uebel, E.** & Giupponi, L. (2024, May). *Less Commonly Taught and Indigenous Languages and CALL: Models of Support*. Presented at Computer Assisted Language Instruction Consortium (CALICO) Conference, Pittsburgh, PA.
- Giupponi, L. & **Heidrich Uebel, E.** (2024, May). *Defining Language Teachers' Readiness for Online Language Teaching: Toward a Unified Framework*. Presented at Computer Assisted Language Instruction Consortium (CALICO) Conference, Pittsburgh, PA.
- Group Presentation (Language Resource Center staff members). (2023, November). *Where resources meet research – Discover LRC's treasures*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- Group Presentation (Language Resource Center staff members). (2023, November). *Standards-based Language Teaching Resources from the LRCs*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- Kronenberg, F. & **Heidrich Uebel, E.** (2023, November). *Strategic and Inter-Institutional Language Course Sharing*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- **Heidrich Uebel, E.**, Kronenberg, F., & Sterling, S. (2023, November). *From Surviving to Thriving: Increasing Language Program Enrollments*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Chicago, IL.
- **Heidrich Uebel, E.** (2023, August). *Initiatives to Support LCTL Education in US Higher Education: A Peek into Two Grant Projects*. Presented at the LCTL SIG Symposium of EUROCALL, Reykjavik, Iceland.
- **Heidrich Uebel, E.** & Mitchell, A.E. (2023, August). *Supporting Indigenous Languages through Technology and Collaboration*. Presented at EUROCALL, Reykjavik, Iceland.
- **Heidrich Uebel, E.** & Giupponi, L. (2023, August). *Supporting Less Commonly Taught Languages Through Technology*. Presented at EUROCALL, Reykjavik, Iceland.
- **Heidrich Uebel, E.** Sommer Farias, B. & Lanier, A. (2023, June). *The National LCTL Resource Center and the ViVID Project*. Webinar presentation for the ACTFL LCTL Special Interest Group.
- **Heidrich Uebel, E.** & Van Gorp, K. (2023, June). *Tasks as stepping-stones: Exploring instructors of Less Commonly Taught Languages' evolving beliefs and practices*. Presented at the Task Based Language Teaching (TBLT) Conference, Khon Kaen, Thailand.
- Giupponi, L., **Heidrich Uebel, E.**, Kronenberg, F., Rutmeyer, M.E., Van Gorp, K. (2023, April). *Introducing the National Less Commonly Taught Languages Resource Center*. Presented at the National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Chicago, IL.

- **Heidrich Uebel, E.** & Van Gorp, K. (2023, March). *What makes a task a task? Expert, Teacher, and student perspectives*. Presented at the meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.
- Mitchell, A.E. & **Heidrich Uebel, E.** (2023, March). *Building a Framework for University Engagement with Indigenous Linguistic Justice Efforts*. 8th International Conference on Language Documentation and Conservation (ICLDC), virtual presentation.
- **Heidrich Uebel, E.**, Ranjan, R. & Steider, D. (2023, February). *Inspiring LCTL OER Creation: Models, Resources, and Future Directions*. Webinar presentation for NCOLCTL.
- Giupponi, L. & **Heidrich Uebel, E.** (2023, January). *Reflecting on the pandemic, innovating the future*. Presented at the ADFL Innovation Room at the Modern Language Association Conference, San Francisco, CA.
- Giupponi, L. & **Heidrich Uebel, E.** (2022, November) *The pandemic as catalyst for pedagogical transformation*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Boston, MA.
- **Heidrich Uebel, E.**, Steider, D., & Zulick, B. (2022, November) *Open educational resources and LCTLs: The new LCTL DOORs project*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Boston, MA.
- Giupponi, L. & **Heidrich Uebel, E.** (2022, November). *From reflection to action: Facilitating instructor innovation in online language teaching*. Presented at the Online Learning Consortium (OLC) Accelerate Conference, Orlando, FL.
- **Heidrich Uebel, E.** & Van Gorp, K. (2022, September). *Designing proficiency-based assessments for advanced less commonly taught language learners in higher education: an evolving collaborative process*. Presented at the Language Assessment Research Conference (LARC). Chicago, IL.
- Winke, P. & **Heidrich Uebel, E.** (2022, September). *The Local LCTL Assessment (LoLA) Project*. Presented at the Language Assessment Research Conference (LARC). Chicago, IL.
- Giupponi, L. & **Heidrich Uebel, E.** (2022, June). *The Pandemic as a catalyst for pedagogical transformation*. Presented at the Computer Assisted Language Instruction Consortium (CALICO) Conference, Seattle, Washington.
- **Heidrich Uebel, E.**, Zulick, B., and Van Gorp, K. (2022, April). *LCTL Instructor Professional Development: Exploratory Results from a Nationwide Survey*. Presented at the National Council of Less Commonly Taught Languages (NCOLCTL) Conference, held virtually.
- Van Gorp, K. & **Heidrich Uebel, E.** (2022, March). *Co-constructing learning-oriented assessments for advanced less commonly taught language learners in higher education*. Presented at the meeting of the American Association for Applied Linguistics (AAAL), Pittsburgh, PA.
- **Heidrich Uebel, E.**, Steider, D., & Zulick, B. (2022, March) [LCTL DOORs: Opening Up Possibilities for LCTL Instructors](http://olrc.ku.edu/language-oer-conference). Presented at the Language OER Conference (<http://olrc.ku.edu/language-oer-conference>), held virtually.
- Kronenberg, F. & **Heidrich Uebel, E.** (2022, March). *Diversity in the Language Classroom*. Presented at the AKS Tagung, held virtually.
- Giupponi, L. & **Heidrich Uebel, E.** (2021, September). *Post-Pandemic Language Teaching: What stays and what goes?* Presented at the Online Learning Consortium (OLC) Accelerate Conference, held virtually.
- **Heidrich Uebel, E.**, Giupponi, L., & Van Gorp, K. (2021, August). *Collaborating and innovating across institutions of higher education in the US: Lessons from the Less Commonly Taught Languages Partnership*. Presented at the International Association of Applied Linguistics (AILA)'s World Congress of Applied Linguistics, held virtually
- **Heidrich Uebel, E.** & Giupponi, L. (2021, August). *Collaborating and innovating across institutions of higher education in the US*. Presented at the EUROCALL Conference's LCTL Symposium, held virtually.
- **Heidrich Uebel, E.**, Van Gorp, K., & Giupponi, L. (2021, April). *A Vision of Strategic Coordination for the Future of LCTLs*. Presented at the National Council of Less Commonly Taught Languages (NCOLCTL) Conference.
- Van Gorp, K. & **Heidrich Uebel, E.** (2021, February). *Behind the veil: How task-based instructors of less commonly taught languages think and teach*. Presented at the meeting of the American Association for Applied Linguistics (AAAL), held virtually.

- **Heidrich Uebel, E.** & Van Gorp, K. (2020, January) *Innovating online in the LCTLs: A model for training and support*. Presented at the ADFL Innovation Room at the Modern Language Association Conference, Seattle, WA.
- **Heidrich, E.** & Van Gorp, K. (2019, June). *Innovating LCTL Instruction through Technology: Less Commonly Taught Languages Partnership*. Presented at the International Association for Language Learning Technology (IALLT) Conference, Eugene, OR.
- Giupponi, L., **Heidrich, E.**, & Van Gorp, K. (2019, May). *Less Commonly Taught Languages Partnership: Innovating LCTL Instruction through Technology*. Presented at the Computer Assisted Language Instruction Consortium (CALICO) Conference, Montreal, Canada.
- **Heidrich, E.**, Van Gorp, K., & Giupponi, L., (2019, April). *Communicating about OERs to Higher Education Stakeholders*. Presented at the Online Learning Consortium (OLC) Innovate Conference, Denver, CO.
- Giupponi, L., **Heidrich, E.**, & Van Gorp, K. (2019, April). *Advancing Online Language Instruction: A Support and Onboarding Model*. Presented at the Online Learning Consortium (OLC) Innovate Conference, Denver, CO.
- **Heidrich, E.**, Van Gorp, K. & Karpman, A. (2019, April). *Innovation through the LCTL Partnership and Online Asynchronous Courses*. Presented at the National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Atlanta, GA.
- Van Gorp, K., **Heidrich, E.**, & Giupponi, L. (2018, November). *Introduction to Online Language Teaching: A Model for Distance Training*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, New Orleans, LA.
- **Heidrich, E.** & Giupponi, L. (2018, November). *Inter-institutional Collaboration and Distance Training for Online Language Instruction*. Presented at the World Computer Assisted Language Learning (WorldCALL) Conference, Concepcion, Chile.
- **Heidrich, E.** & Van Gorp, K. (2018, November). *Making Open Educational Resources: Considerations, Tips, and Tricks*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, New Orleans, LA.
- **Heidrich, E.** & Van Gorp, K. (2018, October). *Open Educational Resources (OERs): Creation, Collaboration, and Implementation*. Presented at the Michigan World Language Association (MiWLA) Annual Conference, Lansing, MI.
- Hacking, J., **Heidrich, E.**, Paesani, K., Rubio, F., Soneson, D., & Winke, P. (2018, June). *Foreign Language Outcomes: Observed Trends with Proficiency*. Presented at the Association of Departments of Foreign Languages (ADFL) Summer Seminar North, East Lansing, MI.
- Giupponi, L. & **Heidrich, E.** (2018, April). *Transitioning Online: A LCTL Challenge*. Presented at the Chicago Language Symposium, Chicago, IL.
- Van Gorp, K. & **Heidrich, E.** (2018, March). *Task-based language teaching and instructors of Less Commonly Taught Languages: Looking for common ground*. Presented at the meeting of the American Association for Applied Linguistics (AAAL), Chicago, IL.
- Winke, P., & **Heidrich, E.** (2018, February). *Individual differences in Advanced Spanish proficiency: Cluster and case-matching analyses on 127 Advanced Learners*. Presented at Evolving Perspectives on Advancedness: A Symposium on Second Language Spanish, Minneapolis, MN.
- **Heidrich, E.**, Van Gorp, K., & Giupponi, L. (2017, November). *Challenges and Opportunities of the Big Ten LCTL Partnership*. Presented at the meeting of the Pacific Ancient and Modern Language Association (PAMLA), Honolulu, HI.
- Van Gorp, K. & **Heidrich, E.** (2017, October). *Sustaining Language Instruction Through Course Sharing – The LCTL Partnership*. Presented at the meeting of the Association for Collaborative Leadership (ACL), Albany, NY.
- **Heidrich, E.** & Van Gorp, K. (2017, September) *Update Big Ten Academic Alliance – LCTL Partnership*. Presented at the Shared LCTL Symposium, Chicago, IL.
- **Heidrich, E.** (2013, November) *Student Perceptions of Self and Others in the Classroom*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference.
- **Heidrich, E.** (2013, November) *Individuals in the FL Classroom: Between Communities and Self*. Presented at the American Council on the Teaching of Foreign Languages (ACTFL) Conference, Orlando, FL.

- **Heidrich, E.** (2013, April) *Perceptions of Non-Standard Forms: Does Study Abroad Make a Difference?* Presented at the Second Language Acquisition Graduate Student Symposium: Contexts of Learning, University of Iowa, Iowa City, IA.
- **Heidrich, E.** (2013, March) *Home Again: Reintegration and the Foreign Language Classroom after Study Abroad.* Presented at the 15<sup>th</sup> Annual German and Dutch Graduate Student Association Conference, University of Wisconsin-Madison, Madison, WI.
- **Heidrich, E. & White, K.D.** (2012, September) *Web-Based Machine Translation: Student Beliefs and Behaviors.* Presented at the Symposium on Second Language Writing at Purdue University, West Lafayette, IN.
- **Heidrich, E. & Mackie-Suetmeier, E.** (2011, November) *Dialect and Language Contact in Hustisford, Wisconsin: A Shift towards and English-influenced Standard.* Presented at the American Dialect Society Conference at Midwest Modern Language Association Convention, St. Louis, MO.

### Service

- ACFTL LCTL Special Interest Group Secretary (2023-present)
- CeLTA's Diversity, Equity, and Inclusion Committee (2021-present)
- Participated in College of Arts & Letters Mentoring Fellows Program (2021-2023)
- Asked by College of Arts & Letters Chief of Staff to mentor an incoming project manager (2022)
- Regular reviewer for Journal of NCOLCTL and *Unterrichtspraxis*
- Invited to serve as external reviewer for:
  - ACTFL Research Priorities Grant (2023)
  - Regional Flagship Language Initiatives - Culture Initiative (RFLI-CI) Holistic Review (2023)
- University of Wisconsin-Madison, 2010-2016
  - Logistics Manager at German Day (annual event for over 650 Wisconsin high school students), 2015-2016
  - International Academic Programs (IAP) Volunteer, University of Wisconsin – Madison, 2013-2015
    - Selected to work on special projects for IAP (focus groups, curriculum integration, revision of program leader manuals)
  - German and Dutch Graduate Student Association
    - Positions held: President, Conference Committee Chair, Recruitment and Orientation Committee
- Personal Volunteer Positions
  - University Lutheran Church (Church Council Secretary, 2020-2024; Elected Church Council Member, 2017-2019; Welcome Committee 2017-present; Meal Ministry coordinator 2021-present)
  - Habitat for Humanity (Volunteer in various chapters 1997-2019)
  - Capital Region Habitat Young Professionals (Member 2017-2019; President, 2019)
  - CISV USA (National Leadership Trainer [2014-2019], various volunteer positions 1997-2019)

### Memberships

- American Council on the Teaching of Foreign Languages (ACFTL), 2011-present
- International Association of Language Learning Technology (IALLT), 2019-present
- MidWest Association for Language Learning Technology (MWALLT), 2020-present
- National Council of Less Commonly Taught Languages, 2019, 2021-present
- Modern Language Association, 2019-2023
- American Association of Applied Linguists, 2018-2024
- NAFLSA: Association of International Educators, 2015-2018

### Honors/Awards

#### **Michigan State University**

- Nominated for and accepted into College of Arts & Letters Leadership Fellows program (2021-2022)

#### **University of Wisconsin - Madison**

- Distinguished Dissertator Fellowship (Spring 2016)
- Honored Instructor Award (Fall 2011)
- Edith Deuss Fellowship (Spring 2011)

#### **Wittenberg University**

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- Alpha Lambda Delta Honor Society
- Mortar Board
- Phi Beta Kappa, Omicron Chapter of Ohio
- Kurt J. Fickert Award (2008)
- Heimtraut Dietrich Award (2008)

## **Gallup Strengths Finder**

1. Empathy - able to sense feelings by imagining self in other's situations, identify emotional and material needs of others
2. Discipline - creates order, well-prepared, pay close attention to specific details, reliable
3. Harmony – looks for consensus, performs well and meets others' high standards
4. Input – collects and archives information, enjoys instructing others, able to easily sort through information to organize things for people
5. Responsibility – dependability and consistent values, takes ownership of tasks

## **Skills and Certifications**

*Certifications:* Asana (“Improve Efficiency in Asana for Project Managers,” 2024), Quality Matters (6<sup>th</sup> Edition – “Applying the QM Rubric,” 2019)

*Computer Skills:* Microsoft Office 365 (including Microsoft Teams), Google Suite (G Suite), Qualtrics, WordPress, Campaign Monitor, OneDrive, social media (Facebook, Instagram, Pinterest, Twitter/X, YouTube), Adobe Creative suite (basic skills), video editing, learning management systems (D2L, Canvas), Zoom, Asana

## **Languages**

English	native
German	advanced-low
Spanish	intermediate-low